

Course Competency

EEC 1308 Classrooms for All Young Children

Course Description

The student will design and modify learning environments and learning approaches to meet the needs of all children. The student will use technology where applicable and select appropriate materials and activities to promote student independence, self-regulation, and developmental progress.

Course Competency	Learning Outcomes
<p>Competency 1: adapt learning environments to increase accessibility and support inclusion for all children</p>	<ol style="list-style-type: none"> 1. Communication 2. Information Literacy 3. Ethical Issues 4. Social Responsibility
<ol style="list-style-type: none"> 1. Selecting, developing, and evaluating developmentally and functionally appropriate materials, equipment, and environments. 2. Organizing space, time, materials, peers, and adults to maximize student progress. 3. Describing learning environments that encourage active engagement, participation, self-determination, and independence for children with and without disabilities. 4. Identifying indoor and outdoor environments that support and integrate all developmental domains. 	
<p>Competency 2: identify and utilize effective learning strategies</p>	<ol style="list-style-type: none"> 1. Information Literacy 2. Communication 3. Ethical Issues 4. Social Responsibility
<ol style="list-style-type: none"> 1. Embedding learning opportunities in everyday routines, relationships, activities, and places. 	

<ol style="list-style-type: none"> 2. Developing, implementing, and evaluating learning experiences and strategies that respect the diversity of young children and their families. 3. Supporting child-centered curiosity, exploration, and play as the primary learning strategy. 4. Recognizing the importance of encouraging children to participate in a variety of developmentally appropriate activities while remaining sensitive to individual preferences and choices. 5. Describing how curiosity , exploration, and play contribute to all domains of development. 6. Using sequential, simultaneous structured multi-sensory approaches to teaching. 7. Identifying methods of differentiating instruction to meet the needs of all children. 8. Indicating how to deal with children who indicate frustration in learning. 9. Utilizing current best practices in educational neuroscience research to plan activities for all children. 10. Providing high-quality, sensitive feedback. 	
<p>Competency 3:recognize the importance and role of assistive technology in teaching student with disabilities</p>	<ol style="list-style-type: none"> 1. Communication 2. Social Responsibility 3. Ethical Issues 4. Computer / Technology Usage
<ol style="list-style-type: none"> 1. Identifying effective strategies and tools for including appropriate uses of assistive technology to enhance all children's learning. 2. Discussing the use of Augmentative or Adaptive Communication (AAC) system to enhance children's vocabulary, participation in the curriculum, conversational, and social interaction skills. 3. Discussing the use of Augmentative or Adaptive Communication (AAC) system 	

to enhance children's vocabulary, participation in the curriculum, conversational, and social interaction skills.

4. Analyzing adaptive/assistive and universally designed technologies and how to use them in customized activities for children.

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